

SC Annual School Report Card Summary

North Central High

Kershaw County School District

Grades: 9-12 Enrollment: 470

Principal: Worth B. Thomasson III Superintendent: Frank E. Morgan, Ed.D.

Board Chair: Mara H. Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	TBD	TBD	С	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	5	12	0	1

^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	73.6%	75.8%	69.5%	74.0%
Passed 1 subtest (%)	16.0%	15.3%	18.1%	15.4%
Passed no subtests (%)	10.4%	8.9%	12.3%	10.6%

HSAP PASSAGE RATE (%) BY SPRING 2012

(Our High School	High Schools with Students Like Ours
Passage Rate	94.2%	90.5%

ON-TIME GRADUATION RATE						
	High Schools with Students Like Ours					
Number of students	115	205				
Number of Diplomas	95	143				
Rate (%)	82.6%	72 9%				

END OF COURSE TESTS - 2012							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	87.4	72.8					
English 1	74.3	60.2					
Biology 1/Applied Biology 2	74.1	70.4					
US History and the Constitution	37.2	44.9					
All Tests	69.5	62.1					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)							
South Carolina	28	45	25 2				
Nation	25	43	29 3				
% Below Basic % Basic, Proficient, and Advanced							
Below Basic Basi	c Proficient	Advanced					

MATH – GRADE 8 (2011)							
South Carolina	30	38	25	7			
Nation	28	39	26	8			
% Below Basic % Basic, Proficient, and Advanced							
■ Below Basic □ Bas	ic Proficient	Advanced					

SCIENCE - GRADE 8 (2009)								
South Carolina		45	32	22	1			
Nation		38	33	28	1			
% Below Basic % Basic, Proficient, and Advanced Below Basic Proficient Advanced								

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

North Central High [Kershaw County School District] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=470)				
Retention rate	4.9%	Down from 5.6%	3.9%	3.0%
Attendance rate	95.3%	Down from 98.4%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.9%
Enrolled in AP/IB programs	3.6%	Down from 4.8%	6.6%	13.4%
Successful on AP/IB exams	N/A	N/A	32.4%	50.9%
Eligible for LIFE Scholarship	25.5%	Up from 21.0%	27.7%	30.1%
Annual dropout rate	1.5%	Down from 1.8%	2.4%	2.3%
Career/technology students in co-curricular organizations	7.4%	Up from 1.9%	4.2%	2.7%
Enrollment in career/technology courses	263	Down from 291	373	395
Career/technology students attaining technical skills	89.7%	Up from 83.5%	81.8%	84.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Down from 60.6%	61.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	77.7%	Down from 83.3%	86.3%	86.6%
Teacher attendance rate	95.8%	Up from 94.3%	95.7%	95.2%
Average teacher salary*	\$45,980	Up 1.5%	\$46,908	\$47,326
Classes not taught by highly qualified teachers	6.0%	Up from 2.3%	3.3%	3.6%
Professional development days/teacher	7.7 days	Down from 9.1 days	11.0 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 24.3 to 1	25.1 to 1	27.1 to 1
Prime instructional time	89.9%	Down from 91.8%	89.9%	89.4%
Dollars spent per pupil**	\$9,254	Down 3.3%	\$8,329	\$7,761
Percent of expenditures for teacher salaries**	50.4%	Up from 49.8%	55.8%	57.1%
Percent of expenditures for instruction**	50.7%	Up from 50.1%	58.7%	59.6%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.9%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	79.0	N/A	79.3	78.2

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	54	16
Percent satisfied with learning environment	91.9%	68.5%	81.3%
Percent satisfied with social and physical environment	88.9%	68.5%	86.7%
Percent satisfied with school-home relations	47.2%	77.8%	71.4%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It is the mission of North Central High School to work with our community to empower our students to become responsible, life-long learners, by establishing and maintaining a safe and positive environment and implementing a challenging curriculum. The 2011-2012 School Year has been a year marked by many academic and athletic accomplishments. One of these accomplishments is the establishment of our schoolwide reading across the curriculum program. This program involves every class, including elective courses, at North Central High School integrating a book into their content area. In addition to our reading across the curriculum initiative, we also started a silent sustained reading program. This program involves everyone in the school stopping all activities to read at least 10 minutes every day. Due to these two initiatives, we have seen an increase in the amount of reading inside of the classroom and outside of the classroom, and we believe both of these programs should benefit our students' academics for years to come. Other academic highlights this past year include our school having an 89% passage rate on our Algebra I EOC test, having a 76% graduation rate, and receiving a Palmetto Silver Award for Closing the Achievement Gap. Our outstanding teacher of the year for 2011-2012 was Mr. George Morrow (Agriculture). On the extracurricular front, our Hospitality and Tourism team won the South Carolina State Championship, our ROTC Academic Team advanced to the national level of competitions, and our school clubs raised over \$5000 for United Way and the Red Cross. Athletically, we continue to be very competitive and good stewards of sportsmanship. Some athletic bright spots for the year include our girls volleyball, boys cross country, and competitive cheerleading teams winning the Region 3A championships. In boys wrestling, we won the individual region and state championship in 1A/2A classifications. Also, two of our coaches received Region Coach of the Year (Andy Johnson/Volleyball and Chad Dixon/Cross Country).

As NCHS moves forward to the year 2012-2013, we have many challenges to meet. Our biggest challenge is to meet the literacy needs of our high poverty population while meeting the demands put forth in the new Common Core Standards. These new standards rely heavily on the premise that all students should be able to read, write, and speak fluently in many different content areas while being able to communicate effectively and think critically about key concepts. We believe that our literacy program established this past year has us on the right track, but we will be looking for ways to build upon these programs in the future. As you can see, North Central High School is committed to making sure that all students have the chance to gain the needed skills to leave our beloved school and compete in the global workforce. We look forward to working with all of our stakeholders as we continue this mission.

Worth Thomasson, Principal Leigh, SIC Chairperson

IIIISteve

^{**} Prior year audited financial data available